



2025 END OF YEAR REPORT

CONTENTS

01	FROM OUR CHAIR
02	FROM OUR CEO
04	OUR KAUPAPA
05	OUR RANGATAHI
07	AKO
08	AGS PRIZEGIVING
09	EGGS PRIZEGIVING
10	INZONE PRIZEGIVING
12	LEADERSHIP IN ACTION
13	2025 HIGHLIGHTS
14	CULTURAL SUCCESS
15	SPORTING SUCCESS
16	KĀINGA LIFE
18	COMMUNITY ENGAGEMENT
19	PATHWAY STRATEGY
21	A BIG THANK YOU - EHARA KOE I A IA!

FROM OUR CHAIR

Tena koutou katoa

It is my privilege to provide this report as Chair of the Board of InZone Education Foundation.

In my previous report I spoke about InZone 3.0 – the next phase of our kaupapa. That phase has continued to take shape throughout 2025. Under the leadership of our CEO, Jared Nordstrom, and alongside our committed kaimahi, InZone has continued to strengthen its systems, lift expectations, and remain focused on what matters most: the wellbeing, growth and success of our rangatahi.

This year we supported 70 rangatahi across our two kāinga – 45 boys and 25 girls. Most come from Northland and South Auckland, and many face financial and social barriers that make access to high-performing schools difficult. InZone exists to help remove those barriers, while surrounding our rangatahi with a strong whānau environment, a Māori kaupapa, and Christian values.

A highlight for me each year is the pōwhiri for our new students. It is the beginning of a new journey – one filled with nerves, excitement, hope and responsibility. At that moment, we are reminded that InZone is a collective effort. Our rangatahi, their whānau, our kaimahi, kura, donors, sponsors and Board all have a part to play. It is also a time to remind ourselves of the privilege and responsibility that comes with the generous support we receive from those who believe in this kaupapa.

This year we have seen strong examples of leadership, culture, academic commitment and service. Our rangatahi have been recognised at school prizegivings, in kapa haka, Ngā Manu Kōrero, sport, internships, and within the daily life of the kāinga. Some have held formal leadership roles such as Senior Prefect and Prefect, while many others have shown quiet leadership through their example, their service and the way they support one another.



As a Board, our key priorities remain clear. We must continue to strengthen InZone's long-term financial sustainability, while also progressing the future facility needs of our kōhine. These are significant priorities, but they are essential if we are to ensure InZone continues to provide life-changing opportunities for Māori and Pasifika rangatahi into the future.

To our donors, sponsors, partners and long-time supporters, thank you. InZone cannot do this work without you. Your belief in our kaupapa directly supports our rangatahi in accessing opportunity, growing in confidence, and realising their potential.

To Jared and the kaimahi, thank you for the hard work, care and passion you bring every day. To our Board, thank you for your commitment and generosity. And finally, to our taura and whānau – you are the reason this kaupapa exists. Your success is our success.

Me Rangatira te Tū.

Ngā mihi nui,

A handwritten signature in black ink, appearing to read 'Hemi Rolleston'. The signature is fluid and stylized, with a long horizontal line extending to the right.

Hemi Rolleston
Chair of the Board
InZone Education Foundation

FROM OUR CEO

Tēnā rā koutou katoa,

He mihi o te wā ki a koutou katoa, ngā kaipupuri, ngā kaitautoko, ngā whānau me ngā rangatahi o te kaupapa rangatira nei, a InZone. He tau whai hua tēnei, he tau whakapakari hoki. Mā te mahi ngātahi ka tupu, ka ora, ka rangatira ai ā tātou rangatahi.



As we reflect on 2025, I am grateful for the progress, resilience and achievements of the InZone Education Foundation. This has been a year of continued growth and consolidation as we strengthen our kaupapa, lift expectations, and remain focused on our mission to support Māori and Pasifika rangatahi to excel through access to highly effective schools while living in a whānau environment grounded in Māori values and Christian principles.

In 2025, across our two kāinga, we supported 70 rangatahi — 45 boys and 25 girls. Our students continue to come predominantly from Northland and South Auckland, with many facing financial disadvantage and barriers to educational opportunity. This reinforces the importance of our kaupapa. InZone is not simply about proximity to high-performing schools; it is about providing the wraparound support, structure, encouragement and belonging that allow our rangatahi to take full advantage of those opportunities.

Our academic outcomes this year show both achievement and areas where we must continue to improve. We are proud of the strong results achieved by our kōhine, including 100% achievement in Year 11 Literacy and Numeracy and strong pass rates across senior NCEA and Cambridge pathways. Our boys have also shown growth, particularly through the senior years, while the Year 11 Numeracy results remind us that targeted academic support remains a priority. We will continue to sharpen our focus on ako, study habits, tutoring, accountability and early intervention so that every rangatahi is supported to reach their potential.

Beyond the classroom, our rangatahi have continued to stand with pride in culture, sport and leadership. We have seen InZone students recognised at Auckland Grammar School and Epsom Girls Grammar School prizegivings, participate strongly in kapa haka and Polyfest, represent their schools across a range of sporting codes, and contribute positively to kāinga life. Kohatu McQueen's leadership as Senior Prefect, Matangi Ta'ufouu's role as Prefect, and the quiet leadership shown by many others are strong examples of our whakataukī in action: Me Rangatira te Tū.

Our pathway strategy also continued to grow in 2025. The Heartland Bank paid internship programme provided three students with valuable workplace experience, while the Hugo Charitable Trust scholarships supported 10 students in their education. These opportunities help our rangatahi see beyond school, build confidence, and begin to imagine the contribution they can make in their whānau, communities and future careers.

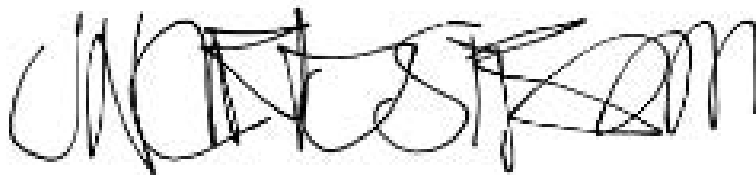
This year has also required continued organisational development. We have strengthened processes, expectations and communication across both kāinga. We have worked to ensure that InZone remains a safe, values-driven, high-expectation environment where rangatahi are cared for, challenged and supported. This work is not always easy, but it is necessary. Our commitment is to keep improving the experience we provide for our students, whānau, staff, kura and supporters.

Looking ahead, our priorities are clear. We will continue to strengthen academic and pastoral support, grow our internship and employment pathways, build long-term financial sustainability, and deepen the cultural identity and confidence of our taura. We will also continue working with the Board on the future needs of our kōhine and the facilities required to support the next phase of InZone.

None of this would be possible without our whānau, Board, kaimahi, partner schools, donors, sponsors and supporters. Your commitment allows us to continue this vital work. To our rangatahi, we are proud of you. Your growth, your courage, your achievements and your willingness to keep striving are the reason this kaupapa matters.

As we move into the next year, I remain excited about the future of InZone. Together, we will continue to uplift and inspire the next generation of Māori and Pasifika leaders.

Ngā mihi nui,



Jared Nordstrom
Tumuaki/CEO
InZone Education Foundation

OUR KAUPAPA

InZone Education Foundation is a New Zealand registered charitable trust that aims to inspire and support Māori and Pasifika youth to take their place in the cultural, economic and civic leadership of Aotearoa New Zealand.

We do this by providing kāinga (hostels) which are “InZone” for high performing schools who we partner with to ensure students achieve top educational outcomes. Our kāinga enable our students to live and learn in a supportive whānau environment with a Māori kaupapa underpinned by Christian values. In this environment, we aim to support, inspire and empower our rangatahi to achieve to their full potential.

MISSION

InZone Education Foundation’s **mission** is to inspire and support Māori & Pasifika to excel through access to highly effective schools, whilst living in a whānau environment with a Māori kaupapa and underpinned by Christian values.

VISION

InZone Education Foundation’s vision is Māori & Pasifika who are confident and competent in the two worlds of Te Aō Māori and Te Aō Pākēha and carry themselves like rangatira.

VALUES

These values are the essence of who we are and were developed alongside our rangatahi, whānau and kaumātua.

Manaakitanga – Generosity, Aroha and Loyalty.

Kia Tika, Kia Pono – Respect, Integrity, Fairness, Tautoko.

Kia Māia – Courage, Determination, Striving for Excellence.

Kotahitanga – Unity, Solidarity, Common purpose.



Me Rangatira Te Tū

Our whakatauakī and the behavioural mantra that drives our culture is
“Me Rangatira te tū” – Carry yourself like a leader

OUR RANGATAHI

InZone continues to provide our rangatahi with opportunities across education, leadership, personal development, academics, culture, and community involvement. These experiences support their growth and equip them with the skills needed for future success.

Throughout the year, we have seen our students develop as leaders, work towards their goals, and make positive contributions within their schools and communities.

In 2025, across our two kāinga, we supported

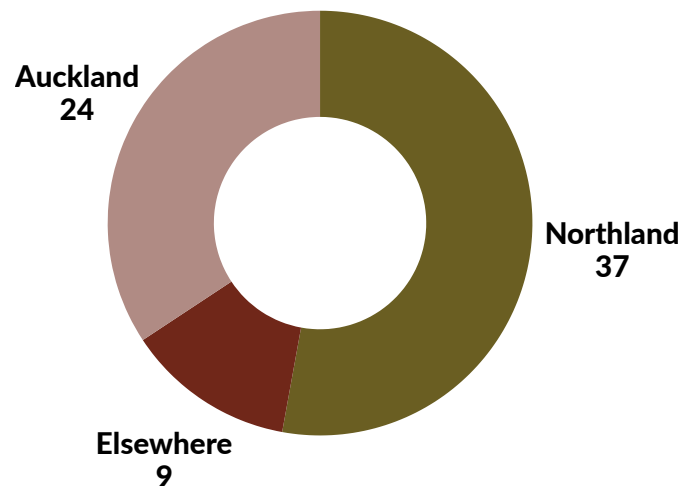
70
rangatahi

45
boys

25
girls

WHERE'S HOME?

Over three-quarters of our rangatahi come from low socio-economic areas of Northland and South Auckland. Our rangatahi are often from families facing some level of financial disadvantage and economic hardship, which is evidenced by the fact that 56% of our rangatahi receive financial assistance from the Ministry of Education or other sources.



CONTINUED

32%

are both Māori &
Pasifika

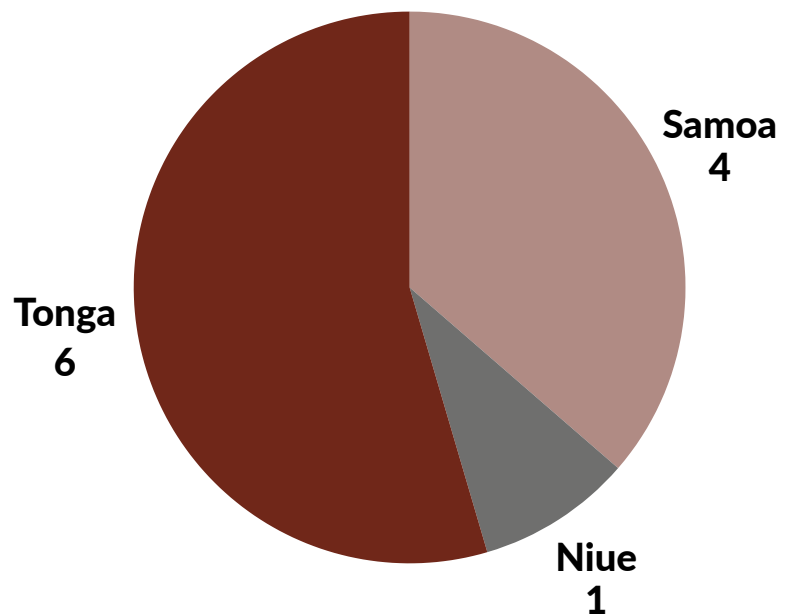
84%

are Māori,

16%

are Pasifika Peoples,

2025 InZone Pacific Island Affiliation



AKO (ACADEMICS)

At InZone, we believe educational success is not just about academic selection; it is about providing a supportive, values-driven environment where rangatahi can embrace opportunities for growth. While many of our students progress to tertiary study, we proudly support diverse pathways, including apprenticeships and vocational qualifications, to ensure every learner thrives.

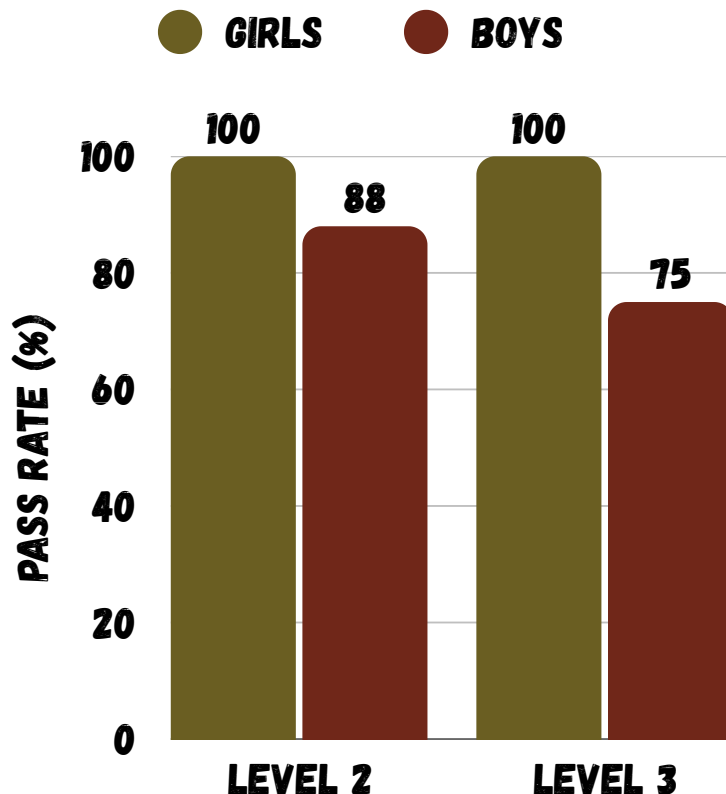
100%

Cambridge Pass Rate
for students who completed
assessments

100%

Girls NCEA Pass Rate
Levels 2 & 3

2025 PASS RATE BY LEVEL



YEAR 11 FOUNDATIONS

Literacy and numeracy are the building blocks for future NCEA and Cambridge Success.

GIRLS LITERACY 100%

GIRLS NUMERACY 100%

BOYS LITERACY 78%

BOYS NUMERACY 44%

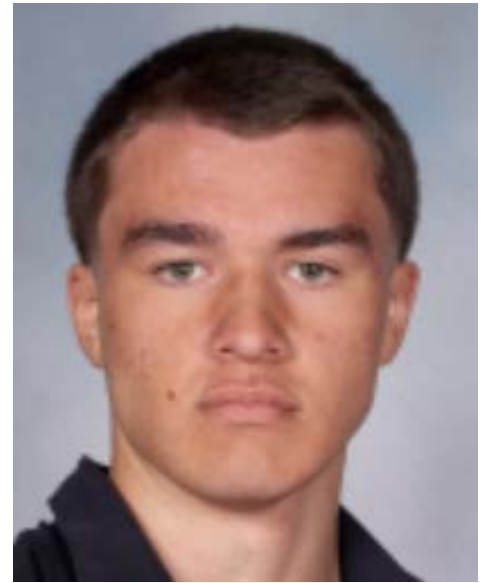
AGS PRIZEGIVING



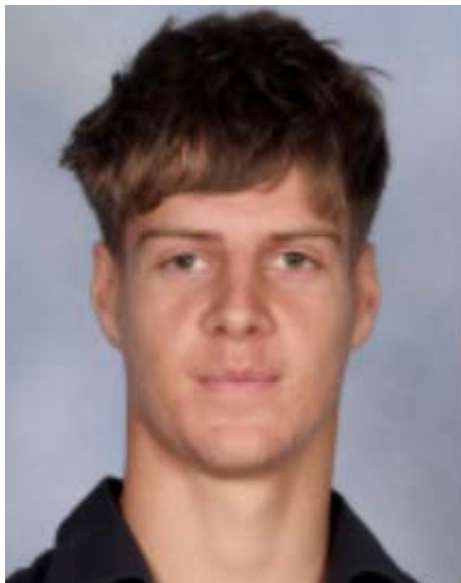
Sione Taufoou - F5 O, 1st in Class



Lucas Kemp - F5 P, Cert in Science



Cruz Nordstrom - F6 E1, 2nd in Class & Cert in Earth & Space Science



Bobby Neels - F6 C1, Cert in P.E



Kohatu McQueen - F7 D1, Volleyball - Boyce Cup (Most Valuable Player) & Kairangi Haka Award, for Excellence Displayed in Kapa Haka



Eirene Apineru - F7 D, Awarded a Fletcher Scholarship in Engineering



EGGS PRIZEGIVING



Kachyn Stephens -
Distinction in Te Reo Maori



Eden Nordstrom- Distinction in
Science and Social Studies, Design
& Visual and Te Reo Maori



Petina Randell - Certificate for
highly commended in English



Meineta Siafa - Taonga for
Leadership and Service to
Kotahitanga



Leila Erick- Distinction in Te Reo
Maori



Oriwa Tipene - Certificate for
highly commended in P.E



INZONE PRIZEGIVING

InZone's annual prizegiving ceremony is a special event where we celebrate the achievements of our rangatahi. It's also a chance to honor and bid farewell to our leavers as they begin the next chapter of their journey.



Congratulations to all our 2025 award recipients!

Me Rangatira Te Tū Award

This supreme award recognises and celebrates rangatahi whose leadership has stood out and will serve as rangatira of the kāinga in 2025

Annaleah Beloe & Civanna Waaka-Farmer,
Recipients of the Joyce Fisher Scholarship
Bobby Neels, Recipient of the Sir John
Graham Memorial Award.

Tewhatewha

The tewhatewha is awarded to a tane chosen to lead the kainga

Cruz Nordstrom & Hawk Edwards

Angitu / Academic Excellence

Senior: **Eirene Apineru & Oriwa Tipene**
Cambridge: **Eirene Apineru**

Angitu / Academic Excellence

Junior: **Eden Rose Nordstrom & Trey Hennessy**

Whineray Family Honour Award

Exemplar of leadership & strength of character:
Kohatu McQueen

Te Hāpori Community Award

*Outstanding demonstration of kindness, empathy
& the bringing of people together*

Civanna Waaka-Farmer & Eirenei Apineru

Ahurea Cultural Award

*Outstanding commitment, leadership &
dedication to InZone Kapa Haka, tikanga &
cultural activities*

**Leila Erick & Keakealani Seve and Kohatu
McQueen**



LEADERSHIP IN ACTION



Senior boys mentoring junior boys @ Ako



Kohatu McQueen - Senior Prefect

This year, leadership in the hostel has been shown through everyday actions, shared responsibilities, and the support students show one another. While two students held formal leadership roles as Senior Prefect and Prefect at Auckland Grammar, many others also showed leadership in meaningful ways that contributed to a positive and respectful kāinga environment.

One of the strongest examples of leadership in action has been the way senior students have guided and mentored younger students during ako and daily hostel life. Whether helping juniors stay focused on their schoolwork, offering encouragement, or simply leading by example, these interactions have played an important role in building confidence and connection within the kāinga. Younger students have benefited from having positive role models around them, while senior students have continued to develop valuable skills in communication, patience and responsibility.

Throughout the year, many students have stepped outside of their comfort zones by taking on new challenges and learning the importance of accountability, teamwork, and service.

The growth shown by our rangatahi throughout the year reflects the positive culture of support, responsibility, and belonging that continues to strengthen within the kāinga.



Matangi Ta'ufoou - Prefect

2025 HIGHLIGHTS

Dinner with Heartland Bank



Each year, InZone hosts the Heartland Bank team for a dinner at the kāinga. It's always a special occasion — a chance to connect, celebrate our students, and acknowledge the important role Heartland plays in supporting our rangatahi.

Hugo Charitable Trust Scholarships’.



The Hugo Charitable Trust Scholarships’ supported 10 students this year, providing valuable opportunities to help them succeed in their education. We are grateful for Hugo's generous support, which enables us to continue investing in and supporting our rangatahi as they pursue their goals and aspirations.

“I’ve been with InZone for three years now, and I’m really grateful for everything it’s done for me, especially the chance to attend AGS. Thank you to all the supporters who make this possible — it means a lot to me”.

CURRENT INZONE RANGATAHI

CULTURAL SUCCESS



Kohatu McQueen competed at the annual Ngā Manu Kōrero Speech competition, speaking about helping each other for us all to benefit. Kohatu placed second and crossed stage in assembly to receive the taonga.



Our InZone girls proudly participated in the school kapa haka group, which was led by two of our girls, Leila Erick and Keakealani Seve. Their rōpū achieved third place in the Haka Taparahi competition and was awarded the Ngākau Nui ki te Kaupapa trophy in recognition of their strong commitment to kaupapa Māori and excellence in performance.



AGS Kapa Haka, led by Kohatu McQueen and joined by several of our InZone boys.



Congratulations to our rangatahi, Kahcyn Stephens, Keakealani Seve, and Kohatu McQueen, proudly displaying the awards they received at the Ngā Manu Kōrero Speech Competition.

SPORTING SUCCESS



Joyce Schaumkell received the Wahine Toa Trophy at the InZone Prizegiving, awarded to a kōhine with high level of sporting success.



Bobby Neels received the Jordan Kemp Memorial Trophy at the InZone Prizegiving, awarded to a rangatahi who has shown exceptional sporting success in their chosen field. He also topped PE Sports at the school Prizegiving.



Kohatu McQueen :Volleyball Captain



Oriwa Tipene: Basketball Premier

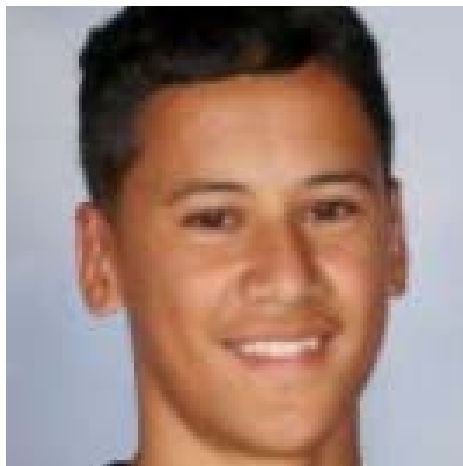
Sport continues to play an important role in the wellbeing of our rangatahi and we are proud of their efforts and achievements throughout the year!



Sol Anderson: Basketball Premier



Nova Anderson: Basketball Premier



Kaea Wharemate: Basketball Premier



Petina Randell: Basketball

KĀINGA LIFE



Rangatahi @ the Warriors game at Mt Smart



Girls Day out @ the Museum



EGGS Pre Ball



Weekend Activities



One of the games our boys took part in



Weekend Activities



CONTINUED

Orientation for New Students



InZone Girls Leaver's Breakfast



“Living at the InZone kāinga pushes me out of my comfort zone with the different challenges. It can be hard at times, but it’s helped me become more confident, independent, and get used to living away from home”

INZONE ALUMNI

COMMUNITY ENGAGEMENT

Community engagement this year focused on strengthening connections between whānau, kura, and the kāinga. Ongoing communication ensured whānau remained informed about student progress and wellbeing, while also providing opportunities to share updates and address any concerns in a timely manner. This was supported through regular email and phone contact, ensuring information remained current and relevant.

Positive working relationships with kura staff were maintained, enabling a collaborative approach to both academic and pastoral support. This coordination helped ensure rangatahi received consistent care across both school and the kāinga.

Within the kāinga, an inclusive and supportive environment was maintained through daily routines and shared responsibilities. This created a strong sense of belonging, where rangatahi felt valued, supported, and connected.

Internal systems such as ORA supported communication, record-keeping, and staff coordination. It was also used to manage processes such as applying for rangatahi leave and ensuring procedures were followed efficiently.

Overall, these approaches contributed to the wellbeing and development of rangatahi. The relationships established this year provide a strong foundation to further strengthen engagement in the future.

“InZone has provided a supportive and caring environment for our child. The communication has been consistent and we feel confident knowing our child is well supported both academically and personally. We’ve seen real growth in his confidence and overall development, and we’re grateful for the support provided.”

WHANAU FEEDBACK

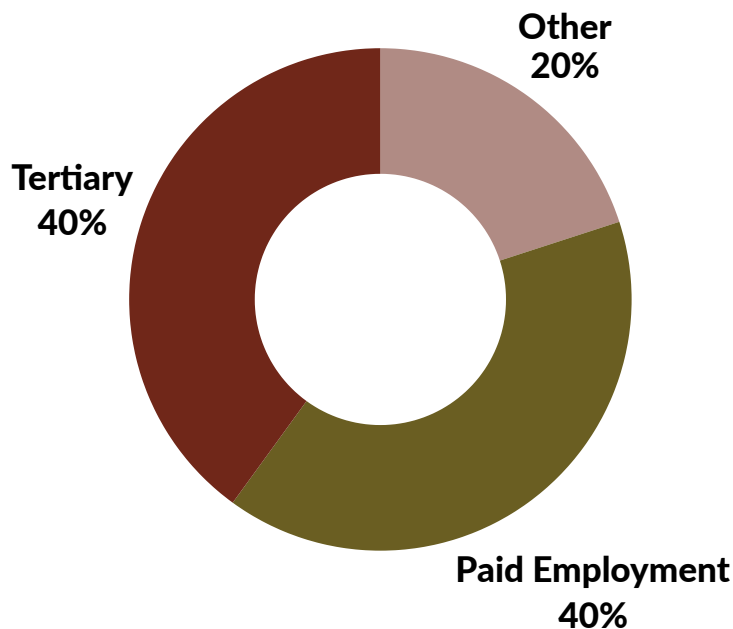


OUR PATHWAY STRATEGY

The pathway strategy focused on empowering rangatahi to explore future opportunities and develop a clear sense of direction beyond secondary school. Through ongoing support and guidance, rangatahi were encouraged to reflect on their strengths, interests, and aspirations, enabling them to make informed decisions about their future.

As rangatahi transition from InZone, they do so with greater clarity, confidence, and readiness, equipped with the knowledge, skills, and mindset to successfully pursue further study, training, or employment.

2025 LEAVER PATHWAY



Two of our 2025 graduates have pursued tertiary education, while two others have secured paid employment, and one student is serving his mission.



PATHWAYS OPTIONS & PERSONAL DEVELOPMENT



Heartland Bank Internship

Three rangatahi—Annaleah Beloe, Maea Reweti and Matangi Taufoou had the opportunity to participate in the six-week paid internship program at Heartland Bank. Heartland Bank has been a key partner of InZone since the inception of this program in 2017.



Combined Careers Evening for Auckland Grammar and St Cuthbert's College

Our boys attended the Combined Career Evening, which gave students and parents the opportunity to meet representatives from New Zealand universities, attend presentations, and speak with industry leaders about potential career pathways.

Photo credit: St Cuthbert's College

“InZone has played a big part in helping me get to where I am now. They supported me through school, helped me build confidence, and kept me focused on my goals. As I start my first year at Uni, I’m really grateful for the support and opportunities I’ve had — they’ve made a real difference in my journey.”

INZONE AUMNI

EHARA KOE I A IA!

THANK YOU!

Thank you to all our supporters who enable the delivery of our kaupapa. InZone faces costs that other boarding houses, who share resources with the schools they serve, don't. This means we are reliant on the generosity of our supporters. Your support directly helps our rangatahi to realise their full potential.

CORNERSTONE FUNDERS

These charitable entities and corporations have either generously funded our operations and ongoing development (to the value of \$100,000, or more, per annum) or have been long term supporters of InZone.



PARTNERS

We are grateful for the support of our Partners who are pivotal in facilitating our work at InZone. Ngā mihi to Epsom Girls Grammar School, Auckland Grammar School, Ngāti Whātua Ōrākei & United Maori Mission



UNITED MAORI MISSION



NGĀTI WHĀTUA ŌRĀKEI

FRIENDS OF INZONE

These charities, organisations and individuals have either funded InZone's operations and helped make up the shortfall between InZone's actual costs per rangatahi and the fees that whānau pay or donated their products, experience and knowledge to InZone and our rangatahi.

Ngā mihi nui to Auckland Grammar Headmasters Council



Joyce Fisher
Charitable
Trust



SIR WILLIAM AND LOIS
MANCHESTER
CHARITABLE TRUST

MinterEllison
RuddWatts



VOLUNTEERS

We are also very fortunate to receive support from a number of organisations and individuals including:

Board of Trustees who are all voluntary except current Chair

Food donations from Kiwi Harvest and Baker Delights

Clothing, shoes and resource donations (like calculators and laptops) for our rangatahi from many individuals

Volunteer tutors, presenters / workshop facilitators



99 Owens Road, Epsom, Auckland, 1023
09 630 7374 | www.inzoneeducation.org.nz