



2020 END OF YEAR REPORT



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**InZone Education Foundation** is an organisation dedicated to Māori and Pasifika rangatahi. InZone provides whānau centered kāinga located ‘in-zone’ for two of Auckland’s high performing schools. We are driven to help address social inequity by increasing the presence of Māori & Pasifika achieving in roles of civic, cultural and economic leadership.



# MISSION

InZone Education Foundation’s mission is to inspire and support Māori and Pasifika to excel through access to highly effective schools, whilst living in a whānau environment with a Māori and Christian kaupapa.

# VISION

InZone Education Foundation’s vision is Māori & Pasifika who are confident and competent in the two worlds of Te Aō Māori and Te Aō Pākēha and carry themselves like rangatira.

# VALUES

These values are the essence of who we are and were developed alongside our rangatahi, whānau and kaumātua.

- Manaakitanga – Generosity, Aroha and Loyalty.
- Kia Tika, Kia Pono – Respect, Integrity, Fairness, Tautoko.
- Kia Māia – Courage, Determination, Striving for Excellence.
- Kotahitanga – Unity, Solidarity, Common purpose.



*Me Rangatira Te Tū*



# FROM OUR CHAIR - DR JIM MATHER



E kui mā, e koro mā, e rau rangatira mā, tēnā rā koutou katoa.

As the new Chair of InZone I am honoured to have completed my first year in the role and the opportunity to observe the organisation continue to strengthen, build and adapt throughout that period.

At the heart of InZone is our guiding whakatauki 'me rangatira te tū' (embody the qualities of leadership) and our underlying values of kotahitanga, manaakitanga, kia tika/kia pono and kia māia. These core principles emphasise the qualities that we strive to ensure all alumni of InZone fulfil as they navigate their pathways through life whilst serving their whānau and communities. The success of our rangatahi is the sole purpose of InZone and ensuring each taitama or taitamāhine fulfils their potential regardless of their field of endeavour.

2020 presented many challenges for InZone, arising primarily from the impact of the COVID-19 pandemic. However, I am proud of the way all of our kaimahi responded and the trust displayed by our wider whānau in the way we guided the organisation through that unprecedented challenge (and continue to do so).

There were many highlights in 2020, however the development of 'Te Koare' and the blessing of our new state of the art boarding facility emphasised the resilience of our kaupapa in times of extreme challenges.

Ultimately, it is the people of an organisation that determine its success or otherwise. Accordingly, I acknowledge my predecessor as Chair, Deborah George, who continues to serve on the Board whilst having been at the forefront of the development of 'Te Koare'. I also acknowledge all Board trustees and in particular those who stepped down from the Board over the last year – Lana Williams and Astrud Burgess.

I acknowledge the outstanding efforts of our Tumu Whakarae / Chief Executive Debbie Burrows who was ably supported by our amazing kaimahi - all of whom invariably always go well and truly beyond the call of duty.

Finally, in our tenth year, I acknowledge all of those who have contributed since the inception of InZone and most importantly the parents and whānau who continue to support our kaupapa, alongside the many generous donors, philanthropic organisations and long-time supporters.

Otirā, tēnā rawa atu koutou katoa i o koutou tautoko whakahirahira!

Nāku iti nei, nā

Dr Jim Mather - Heamana/Chair



# FROM OUR CEO - DEBBIE BURROWS

Tēnā koutou, ko Debbie tōku ingoa.

2020 will not only be remembered as the end of InZone's first decade, but also as the year of 'unprecedented'. Whilst no one can doubt it was challenging at times, it was equally inspiring. As an organisation we saw first-hand how we can move quickly and ably to a changing world, we saw and felt the outpouring of manaakitanga across Aotearoa and within our InZone whānau, we were strengthened by our kotahitanga and our values – Kia Tika, Kia Pono and Kia Māia were reflected in every decision we made.

***Tangata ako ana i te whare, te turanga ki te marae, tau ana.*** The values provided at home and cherished within our whānau, will not only lead to good outcomes amongst our whānau but also within society and throughout our lives.

We knew from the outset that COVID-19 would have a dramatic impact on InZone's rangatahi and whānau so we did what we could to support our whānau as aligned to our values. For our kaimahi this meant providing assurance of their continued mahi and income. For our rangatahi and their whānau, we removed the stress and financial burden of Term Two Fees and made sure they had the resources they needed for their online learning such as laptops, internet connections and calculators.

With our kāinga shut in Level 3 and 4, the demands of online learning whilst away from the support of InZone coupled with pressures faced

by whānau due to job uncertainty and loss of income, made this an extremely challenging time for InZone students –many of whom potentially faced greater challenges than most students to reintegrate back into school.

To minimise these difficulties we kept in regular contact with our rangatahi providing wellness checks and support. We managed to source 15 tutors who volunteered their time to provide one-to-one via zoom sessions. This gave our rangatahi comfort and their confidence was clear to see as they returned to school with exams looming.

On re-opening we amplified up our tutoring programme and it was pleasing to see that over 70% of our Form 3 boys either went up or stayed in the same class following their Term 2 reclassification testing.

Our COVID-19 Hardship Programme has been a huge relief and well utilized by many of our whānau who continue to feel the economic impact of COVID-19.

Despite these challenges our rangatahi gave us so much to be proud of in 2020 including our 'first' First Foundation Scholarship recipient and two Spirit of Adventure Scholarships. Our tamatāne who achieved Silver Level Duke of Edinburgh Award and three rangatahi representing New Zealand in various sporting codes. Our Kotahitanga Leaders at Epsom Girls who were part of a roopu in charge of organising the Māori related events in school such as the Matariki hīkoi up Maungawhau and hangi.





In 2020 we watched proudly as a quarter of our students crossed the stage at their school prize-givings.

Our kōhine received;

- Lillian Matches Award for Oral French
- Morrison Cup for Public Speaking
- Certificates of Distinction in Chemistry, Statistics, Option Art and Product Design, and Physical Education
- Certificates for Highly Commended in Te Reo Māori

Our tamatāne received;

- Ricky Kumar Memorial Trophy for Excellence overall in 6th Form Biology
- MVP in 5A & 3-15 Rugby
- 1st in Class in Biology, Te Reo Māori, English, Science, Geography & History
- 3 nominations for Prefect positions

We are also incredibly proud of our three tamatāne who were nominated for 2021 Grammar Prefects and our kōhine who was voted in as the Student Representative on the Epsom Girls Board of Trustees for 2021. One of our 7th Form tamatāne delivered the morning prayer in te reo Māori to open the assembly in celebration of te reo Māori week, a first for Auckland Grammar.

A highlight for many of us this year was our 2020 Rā Tuku Taonga (InZone Prizegiving) held at the Ngāti Whātua Ōrākei Marae. This annual celebration of the achievements of our rangatahi was attended by a record number of InZone whānau, partners and friends. It was made even more special as we brought back alumni Jade Panaho and Tuamu Maka to MC and this role will now become an annual tradition for our alumni.

This year we strengthened our academic support programme with a new partnership with Kip McGrath. Feedback from rangatahi, partner schools and InZone staff has been positive and last year's results speak for themselves. With the addition of Kip McGrath tutors and soft skills programme, InZone rangatahi are getting access to invaluable support which better enables them to attain fulfilling and productive employment which ultimately will create a ripple effect across Māori and Pasifika communities.

Matāuranga Māori, as one of our core pillars, was our focus in our Term 3 Wananga where we brought together our rangatahi, staff and Board members at Mātaatua Marae. Everyone delivered their pepehā, many overcoming a fear of public speaking to do so. This kaupapa provided a safe space for rangatahi and staff to develop and strengthen their Te Ao Māori knowledge.

In 2020 six of our graduates were selected to participate in the Heartland Bank Internship programme and 100% of our graduates are in now in further education or employment. We are so proud of our InZone alumni from this year and previous years who continue to buck the trend!

2020 confirmed that our kaupapa is even more critical as we saw the digital divide for Māori and Pasifika youth grow with online learning and many having to leave school to financially assist their family as a result of COVID-19. In contrast, only two InZone rangatahi left. One joined whānau in Australia and another was homesick, which was exacerbated by lockdown. Both of whom are still in secondary education



In March we welcomed our new Board Chair, Dr Jim Mather, who has brought a wealth of experience as a leader in Māori, Pasifika and mainstream organisations. Thankfully we have also retained our previous Chair, Deborah George, who continues to serve as a board member.

Our karakia and opening the doors to our new kāinga – Te Koare – at the end of 2020 was another highlight. We are extremely grateful to a very generous benefactor who has funded this new building and the refurbishment of our old building which is due for completion in 2021. Te Koare is now HQ for both our boys and girls for kai and ako, and is a place we are all very proud of.

Sadly, we were unable to host our Annual Fundraiser due to COVID restrictions, but we were fortunate that with the help of the Government Wage Subsidy and the continued support from many of our foundation donors as well as a few new ones, our actual cash performance was within \$6,000 of our pre-COVID budget.

Whilst over half of InZone's funding is relatively secure, 2020 has shown it is more important than ever for us to diversify our funding sources. We will continue to be innovative and less reliant on Events that may be in jeopardy of social distancing restrictions in the future.

I would like to pay tribute to two very special mana wāhine who have been on the InZone waka from the beginning. Whaea Kathy & Whaea Deborah. Words cannot express our gratitude for your commitment, passion and the impact that you have made to InZone. Faafetai a lava.

As we move into our next decade I give my assurance that InZone remains committed to the vision at inception 10 years ago and we will continue to ensure our programme is accessible to as many Māori and Pasifika secondary school students possible. A big **ngā mihi** to our kaimahi, donors, volunteers and partners whose continued support enables us to attain this vision.

***Ehara tāku toa i te toa takitahi, engari he toa takitini.*** Success is not the work of one, but the work of many.

Ngā mihi nui



**Debbie Burrows**  
**Tāhūhū Rangapū/ Chief Executive**

## 2020 DEMOGRAPHICS

46%

of our Rangatahi live in Greater Auckland

45%

live in Northland

8%

live elsewhere including Christchurch, Great Barrier, Masterton, Tairua & Wellington

75%

of our Rangatahi are Maori. And 23% identify a Pacific nation as their secondary ethnicity

25%

are Pasifika Peoples



# FROM OUR HEAD OF BOARDING - WAYNE RANGIHUNA

Kia ora koutou

2020 was going to be the year of embedding new initiatives. It was going to be the year to ACT upon the voice, the feedback of 2019. Unfortunately, on March 23rd 2020, our PM Jacinda Ardern announced that NZ would be going to Level 4 Lockdown. An unsettling year was about to unfold for our Rangatahi and for the team of Kaiawhina in each kāinga. I take this opportunity to align this report to our values for 2020.

## **Manaakitanga. Generosity, Aroha and Loyalty**

Understanding the implications of whānau 'worried' about their tamariki in the hotspot of Covid-19 (Akarana). Implications and challenges of our Rangatahi showing flu like symptoms in both the school and kāinga environments. Where to draw the line for the wellbeing of one in comparison to the wellbeing of everybody within the kāinga or the school? The demands on Whānau to travel or make arrangements for their tamariki relevant to the growing concerns around Covid-19.

## **Kia Tika, Kia Pono. Respect, Integrity, Fairness, Tautoko**

Raising the bar around the expectations of our Kaiawhina in their roles. The accountability to be more engaging in their roles and more

professional in the way they went about performing their roles. Creating a culture, a shift, a movement toward doing the right thing when no one is looking for both Kaiawhina and Rangatahi

## **Kia Māia. Courage, Determination, Striving for Excellence**

Moving into the digital world and learning online. The challenges of meeting the demands for internet and device accessibility. Meeting the challenges of being physically active in a world that promoted Social Distancing and staying at home at the slight chance of a sniffle or runny nose.

## **Kotahitanga. Unity, Solidarity, Common purpose**

The growth of the connections within each kāinga. The brotherhood and the sisterhood. Absence makes the heart grow fonder. Evident when our Rangatahi re-connected after Level 4 lockdown. Connections which created a solid foundation for the challenges that lay ahead in 2020 after returning to the kāinga from Level 4

**Kia ora**

**Wayne Rangihuna - Head Of Boarding**





# 2020 HIGHLIGHTS

## Te Koare

Our new whare at Owens Road was completed thanks to the funding of one generous benefactor and endless hours spent by supporters coordinating the construction efforts and overcoming challenges presented by COVID-19.

We blessed the building with InZone rangatahi, whānau, partners and supporters with a dawn service and karakia led by mana whenua kaumātua and kuia from Ngāti Whātua Ōrākei.

From 2021 all rangatahi will eat together in the large wharekai as the girls from Lovelock Ave come to Owens Road for dinner and the lounge spaces will also open up a lot more opportunity to get everyone together for activities and further strengthen the bond as whānau.

Tēnā rawa atu koutou to everyone who has contributed to Te Koare.

## First Foundation Scholarship

We are also very proud of Angelique Apineru, one of our Year 12 kōhine for receiving a First Foundation Scholarship.

A hardworking and deserving recipient, Angelique will receive four years of mentoring and leadership training as well as a \$12,000 scholarship from the Dick and Diane Hubbard Foundation.

## InZone Wānanga

He rā whakamiharo! As part of our renewed focus on Matauranga Māori, rangatahi, staff and Board members came together at Mātaatua Marae to wānanga tikanga, InZone's whakapapa and values, and for the rangatahi to have their voices heard. Everyone stood up to deliver their pepehā, many overcoming a fear of public speaking to do so.

The kaupapa provided a safe space for rangatahi and staff to develop and strengthen their Te Ao Māori knowledge.

## New Board Chair

We were pleased to welcome our new Board Chair, Dr Jim Mather, who is a widely experienced leader in Māori, Pasifika and mainstream organisations.

We are grateful to have retained our previous Chair, Deborah George, who continues to serve as a board member.

## Karakia at Auckland Grammar School

7th Former Taitimu Murray delivered the morning prayer in te reo Māori to open the Auckland Grammar School assembly Monday 14th September in celebration of te reo Māori week. It was a first in Auckland Grammar School history.,





# END OF YEAR PRIZEGIVINGS

It is an honour for our rangatahi to cross the stage at our partner school prizegivings and we had many do so in 2020. He pai rawa atu!

At **Epsom Girls Grammar School** Prizegiving, our kōhine received;

- Lillian Matches Award for Oral French
- Morrison Cup for Public Speaking
- Certificates of Distinction in Chemistry, Statistics, Option Art and Product Design, and Physical Education
- Certificates for Highly Commended in Te Reo Māori

At **Auckland Grammar School** prizegiving, our tamatāne received;

- Ricky Kumar Memorial Trophy for Excellence overall in 6th Form Biology
- MVP in 5A & 3-15 Rugby
- 1st in Class in Biology, Te Reo Māori, English, Science, Geography & History
- 3 nominations for Prefect positions

We held our InZone 2020 Rā Tuku Taonga at the ataahua Ōrākei Marae where we celebrated all the achievements of our wonderful rangatahi together with InZone whānau, partners and friends following an extraordinarily challenging year.

This year we brought back alumni Jade Panaho and Tuamu Maka to MC the ceremony which was extra special for our rangatahi.

"InZone gave me the chance to access top education at Epsom Girls Grammar School where I was able to unlock my potential and explore my abilities"

JADE PANAHU, INZONE ALUMNI



# LEADERSHIP IN ACTION

## In the Kāinga

Our whakataukī that drives us is 'Me Rangatira Te Tū', and asks our rangatahi to 'Carry yourselves like leaders'. This starts with opportunities provided in the kāinga. It was our second year having roopu leaders as well as running inter-roopu competitions which gave every taura the chance to lead activities throughout the year.

## On the Sportsfield

Carlos Maddigan, Auckland Grammar School's 2020 Captain of Touch Rugby. Carlos coached the Junior A and B touch teams, gaining their respect by demonstrating expert knowledge and commitment to the game. Carlos was also selected for the NZ U18 Mixed Touch Training Squad.

Siena Edwards represented Aotearoa in Touch Rugby, playing in the NZ Touch U16s Girls team as well as the NZ AFL U18 Girls team.

Te Aroha Kukutai-Wairau also represented Aotearoa in the NZ U16s Mixed Touch team in which she was named MVP for 2020.

Waimaria Thompson captained both the Tai Tokerau Maori U15s and Cook Island U17s Netball teams.

## Student Representative, Board of Trustees, Epsom Girls Grammar.

Waikamania Seve was selected as the Student Rep for the Board of Trustees at Epsom Girls Grammar. Waikamania is no stranger to being a leader in the school community having been the Tutor Group Arts & Cultural Leader as well as sitting on many committees including the Arts & Cultural Committee and Kotahitanga Committee. Waikamania has been a part of the Kapa haka Cultural Group and Senior Waka Ama teams.

## Kotahitanga Leaders, Epsom Girls Grammar

Two InZone kōhine, Georgina Broughton-Kake and Puspa Barua, led Kotahitanga, a group of rangatahi who are interested in Māori culture. The committee is in charge of organising the Maori related events in school such as the Matariki hiko up Maungawhau.

## Duke of Edinburgh Silver

Taimarino Cleave completed his Silver award level which is a fantastic achievement.

## Spirit of Adventure

Two rangatahi, Eternity Hanara and Grace Cassidy, received scholarships to partake in the leadership programme, the Spirit of Adventure voyage.

"The best part of the trip was personal growth, I was pushed out my comfort zone mentally and physically especially in the beginning"

ETERNITY HANARA ON HER THE SPIRIT OF ADVENTURE VOYAGE





# OUR RANGAT AHI





# INZONE PRIZEGIVING

2020 Rā Tuku Taonga (InZone Prizegiving) held at the Ngāti Whātua Ōrākei Marae.  
Our Award recipients were:

## Me Rangatira Te Tū Award

*This supreme award recognises and celebrates rangatahi whose leadership has stood out and will serve as rangatira of the kāinga in 2021*

- Eternity Hanara  
Recipient of the Joyce Fisher Scholarship
- Taimarino Cleave  
Recipient of the Auckland Grammar  
Headmasters Council Scholarship

## Te Ara Poutama / Most Improved in Grades & Effort

**Junior:** Tamara Crooks & Storm Peita

**Senior:** Eternity Hanara & Jessy Kemp

## Angitu / Academic Excellence

**Junior:** Aroha Rangihuna & Rodney Tangiiti-Libeau

**Senior:** Angelique Apineru & Maika Rhind

**Cambridge:** Taiawa Edwards

## Whineray Family Honour Award

*Exemplar of leadership & strength of character*

- Taitimu Murray

## Wahine Toa Award

*For sporting excellence. Awarded to the kōhine with the highest accolades during the year*

- Te Aroha Kukutai-Wairau

## Jordan Kemp Memorial Trophy

*For sporting excellence. Awarded to the tamātāne with the highest accolades during the year.*

- Carlos Maddigan

## Te Hāpori Community Award

*Outstanding demonstration of kindness, empathy & the bringing of people together*

Miriama Soutar & Taitimu Murray

## Kia tika, Kia pono Award

*Outstanding demonstration of respect, integrity, fairness & tautoko*

Anarosa Aperahama-Pio & Derek Kupu

## Manaakitanga Award

*Outstanding demonstration of aroha, generosity & loyalty*

Rehua Barua & Taitimu Murray

## Kia Māia Award

*Outstanding demonstration of courage, commitment & determination whilst striving for excellence be it academic, sporting or cultural*

Te Ataiti Armstrong & Storm Peita

## Kotahitanga Award

*Exemplars in upholding InZone's kaupapa & utmost respect & appreciation for kāinga life*

Vashanti Collier & Taimarino Cleave

## Ahurea Cultural Award

*Outstanding commitment, leadership & dedication to InZone Kapa Haka, tikanga & cultural activities*

Aroha Rangihuna & Taitimu Murray

## Wairuatanga Award

*Exemplars in his/her Christian values & beliefs*

Puspa Barua & Taimarino Cleave



# CULTURAL SUCCESS

Many InZone rangatahi took the lead in the cultural spaces at our partner schools as well as elevating our values in the kāinga. Unfortunately COVID-19 caused the cancellation of many events, however despite this, there is no shortage of examples of cultural success in 2020.

## Reo weeks

InZone celebrated every Pasifika language week led by the rangatahi of the highlighted culture. This included videos, waiata, cooking and other activities to educate and embrace each others native tongue and traditions.

## Annual Haka 1st XV Clash

InZone rangatahi stood alongside their classmates to perform a stirring haka ahead of the 1st XV rugby clash between old rivals Auckland Grammar School and Kings College which was broadcast on Sky Television. Our rangatahi did us and their school proud with their passion and effort. Ka mau te wehi!

One InZone whānau put it so perfectly "Te kaha hoki ō ngā tama nō InZone miharo pai te hanga. I tuku koutou te kaha ki te tiima toa ai"

## School Cultural Leaders

Two InZone kōhine, Georgina Broughton-Kake and Puspa Barua, led the Epsom Girls Grammar Te Kotahitanga Committee, a group of rangatahi who are interested in Māori culture. The committee is in charge of organising Māori related events in school such as the Matariki hikoi up Maungawhau.

## Strengthening Pepehas

In 2020 we focused on everyone being able to deliver their pepeha with confidence as part of our renewed focus on Mātauranga Māori. It was a key segment of our July wānanga and built on throughout the remainder of the year.

## Participation in Cultural Groups

The majority of our rangatahi participated in various kapa haka groups at school and everyone onsite at the kāinga where we include waiata daily in our routines.

"I have found my sense of purpose attending InZone"

INZONE TAMATĀNE



# STUDENT WELLBEING

Our whānau environment, tuakana/teina relationships and inter-roopu competitions contribute to the overall hauora (wellbeing) of our rangatahi, whānau and staff, broken down into three components that align with our values as a kaupapa Māori;

## **Te Taha Tinana/Physical Wellbeing**

Widely recognised to contribute to physical and mental health, our rangatahi are encouraged to keep active with many involved in school sports, seniors regularly going to the gym, and everyone having access to fun sports equipment at the kāinga. This strengthens whanaungatanga (relationships), building friendships and trust, enriching the whānau and identity of the kāinga.

## **Te Taha Hinengaro/Mental and Emotional Wellbeing**

Each kāinga starts the day with Devotions and ends with Wairuatanga. Both sessions providing an opportunity to connect with each other, receive encouragement and motivation, and for spirituality. Rangatahi also attend the Church of the Holy Sepulchre Khyber Pass fortnightly.

## **Te Taha Whānau/Social Wellbeing**

InZone's inter-roopu competition fosters a strong brother and sisterhood as well as reinforces the tuakana/teina relationships. It teaches rangatahi about teamwork and collaboration and provides opportunity to develop rangatiratanga giving rangatahi the space to participate and enhance leadership.

Our Year 9/Form 3 year group begin their journey at InZone with whakawhanaungatanga week, an onsite camp that eases their transition into InZone and prepares them for their new schools. This week fosters relationships and trust between rangatahi themselves and with the staff. It builds the foundation for everyone's wellbeing over their InZone journey.

"The brotherhood and sisterhood that the Rangatahi share is a bond that is unbreakable"

TAIMARINO CLEAVE, ROOPU LEADER





# COVID-19 RESPONSE

COVID-19 has had a dramatic impact on InZone's rangatahi and whānau. With the kāinga doors shut until Level 2, online learning was critical to keeping the rangatahi on track. Being away from the support of InZone coupled with pressures faced by whānau due to job uncertainty and loss of income, made this an extremely challenging time for many of the InZone rangatahi – many of whom potentially faced greater challenges than most students to reintegrate back into school.

To minimize the negative impact of isolation, the team at InZone made the decision to do whatever it took to ensure no-one got left behind. InZone provided students with laptops, calculators and in some cases, covered the cost of internet connections to ensure rangatahi had all the resources they needed.

We also provided extra support via online tutoring and regular health and well-being check-ins. InZone sourced 15 tutors who volunteered their time throughout lockdown to support students one-to-one via zoom. The extra support gave the rangatahi comfort and their confidence was clear to see as they returned to school with exams looming.

Over 70% of InZone Form 3 boys attending Auckland Boys Grammar either went up or stayed in the same class following their Term 2 reclassification testing. This is a very pleasing result.

Since Covid-19 we have had funding applications turned down due to lack of funds available and we were unable to hold our planned annual fundraising.

Whilst over half of InZone's funding is relatively secure, the impact of COVID-19 has shown it is more important than ever for us to diversify our funding sources. We will continue to be innovative and less reliant on Events that may be in jeopardy of social distancing restrictions in the future.

"We felt that InZone dealt with the urgency of Covid exceptionally well and kept parents well informed during lockdown procedures, time frames and requirements"

INZONE PARENT



# 2020 LEAVER PATHWAYS

All 2020 leavers are following their chosen pathways for 2021. Kei konā katoa mātou



- **Niwa Rangihuna**  
*Full Earth Building Apprenticeship including four years at Unitec financed.*
- **Taitimu Murray**  
*Employed in Civil Engineering and will start a Bachelor of Arts in Māori Studies in 2021*
- **Grace Cassidy**  
*Completed Heartland Bank internship and will start a Bachelor of Midwifery in 2021*
- **Puspa Barua**  
*Completed Heartland Bank internship and will start a Bachelor of Arts in 2021*
- **Anarosa Aperahama-Pio**  
*Completed Heartland Bank internship and will start a conjoint degree with a Bachelor of Law & Bachelor of Arts in 2021*
- **Kobe Morey**  
*Completed Heartland Bank internship and is in an Electrical Apprenticeship*
- **Taiawa Edwards**  
*Completed Heartland Bank internship and will start a conjoint degree with a Bachelor of Commerce & Bachelor of Law in 2021*
- **Carlos Maddigan**  
*Completed Heartland Bank internship and will start a Bachelor of Commerce in 2021*



# A Big Thank You - Ehara koe i a ia!

We are grateful for the generosity of all our Supporters who have enabled the growth and delivery of the InZone programme.

**Cornerstone Partners.** These charitable entities and corporations have either generously funded our operations and ongoing development (to the value of \$100,000, or more, per annum) or have been long term supporters of InZone.

- Foundation North (\$250,000 2019/2020)
- Lottery Grants Board
- Maurice Paykel Charitable Trust
- MinterEllisonRuddWatts
- Rorohara Trust
- SkyCity Community Trust
- The Lion Foundation
- The Heartland Trust

**Partners.** These entities are pivotal in facilitating our work at InZone Education Foundation.

- Auckland Grammar School
- Epsom Girls Grammar School
- Ngāti Whātua o Ōrākei
- United Māori Mission
- Kip McGrath Education Centres

**Friends of InZone.** These charities, organisations and individuals have either funded InZone's operations and helped make up the shortfall between InZone's actual costs per rangatahi and the fees that whānau pay or donated their products, experience and knowledge to InZone and our rangatahi.

- Auckland Grammar Headmasters Council
- Bluesky Community Trust
- Hugo Charitable Trust
- Joyce Fisher Charitable Trust
- Vector
- Vodafone
- Watercare
- William & Lois Manchester Trust

**Volunteers.** In addition to our funders and sponsors, we are also very fortunate to receive support from a number of organisations and individuals including:

- Board of Trustees, all voluntary except current Chair
- Food donations from Kiwi Harvest and Bakers Delight
- Legal services and meeting room provision from MinterEllisonRuddWatts
- Pro bono accounting services from BDO
- Clothing, shoes and resource donations (like calculators) for our rangatahi from many individuals
- Computers and laptop donations from individuals
- Volunteer tutors
- Volunteer presenters / workshop facilitators
- Excursion opportunities for our rangatahi from organisations like Outward Bound





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